# CHARTRIDGE COMBINED SCHOOL

## HOMEWORK POLICY

This policy was reviewed In Summer 2025

This policy to be reviewed Summer 2027

# HOMEWORK POLICY

## AIMS

To actively involve parents in their children's learning, increasing links between home and school. To develop independent learning which involves self-discipline and personal time management.

## OBJECTIVES

We set homework:

- To give an opportunity to reinforce and consolidate work done in class
- To allow children the chance to work in real situations
- To give children a chance to share their work with others (parents, guardians, brothers, sisters, grandparents)
- To give children time for research and investigation in preparation for class work
- To allow children time to learn (number facts, times tables, tricky words etc.)
- To encourage children to talk about their work and explain it to others
- To help establish a good work ethic which will help them at every stage of their education
- To give parents an insight into what their children can do
- To allow children the opportunity to show what they have understood about an objective
- To develop self-management and organization as they move through the school

Homework should:

- Be set throughout the school
- Increase as children move up through the school
- Be differentiated according to ability
- Should be timetabled, regular and consistent
- Be marked where appropriate or followed up in class in accordance with our feedback policy
- Be shown to be valued and worthwhile
- Be shown to be important but have some flexibility for handing in where pupils are otherwise committed
- Adhere to our home-school agreement

## COMMITMENT

Children should:

- Fill in their homework diary (UKS2 only) and listen to instructions
- Remember to collect/take home homework on the correct day and take responsibility for knowing what they have to do
- Give in homework on the correct day or as soon afterwards as is possible. If there is likely to be a problem, talk to the teacher in advance
- Do the work to the best of their ability
- Put aside a regular time for homework and take responsibility for it where possible
- Tell their teacher if they have had problems so that they can help
- Complete and adhere to our home-school agreement

Parents should:

- Ensure that children have a quiet settled place in which to work
- Make sure that children have set times in their busy schedules to complete work
- Inform the teacher if there is a valid reason why work has not been completed or if real difficulties have arisen. In UKS2, this should be through the Homework Diary
- Be prepared to work with and encourage their children and avoid any undue distress. It is after all an activity to be viewed as positive by both parents and children and not one to be "dreaded". This would defeat the object of the exercise which would give learning a negative association. Discuss with the class teacher before the situation escalates
- Complete and adhere to our home-school agreement

Teachers should:

- Provide a homework diary (in UKS2) for each child to record homework tasks in
- Make sure homework is set on the appropriate day
- Make sure instructions are clear and discuss activities in class first
- Differentiate homework
- Make sure all work is marked or acknowledged in accordance with our feedback policy
- Help children who have experienced problems
- Where children consistently do not do homework contact parents

## TYPES OF HOMEWORK

Homework need not all be written activities, some are likely to be fun and of a practical nature possibly involving parents. Children may be asked to complete a range of different types of activity for their homework. These may include the following:

- Worksheets based on what they have been learning in class
- Research linked to a topic
- Spelling - word lists of common exception words to be learnt
- Questions to answer
- Revision
- Learning log – a show me what you know style where children can choose an objective and show, in any way they like what they have understood
- Practical tasks – making models, growing plants etc.

- Computer activities
- Investigations

Reading
All children are expected to take Reading or Library books home on a daily basis to read to their parents and/or independently each day for 15 minutes. Reading records are provided for parents to make sign and make any relevant comments about the reading.

Number facts and Multiplication Tables
Children from Year 1 are expected to begin learning number facts for given numbers with this progressing to tables as they move further up the school. By the end of Year 4 children are expected to know the multiplication and division facts for all tables up to 12 x 12.

Presentation
As in all work children do at school, we do expect children to take pride in its presentation, and therefore expect homework to be completed neatly. In some instances a teacher may ask a child to complete homework again if the presentation is unsatisfactory. Children should complete homework in pencil until they have been awarded a pen license. Maths homework should always be completed in pencil.

Timing

The time given to complete homework will vary depending on the tasks set and the age of the child. We allow children at least 2 days to complete their homework so that if a child does not understand a particular task they are able to discuss it with their teacher the following day. For learning log style homework, children tend to be given an extended period of time.

Parents should contact the class teacher if the homework is taking longer than they think reasonable for their child.

Expectations
There is an expectation that the standard of work completed at home matches that for work in school.